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| --- | --- | --- | --- | --- | --- |
| Course Code:  HUMN 3304 | Course Name: Human Rights & Responsibilities | L | T | P | C |
|  |  | F2f: 1 Online: 2 | 0 | 0 | 3 |
| Pre-requisites/Exposure | Basic Knowledge of History and Political Science | | | | |
| Co-requisites | Writing Skills and basic knowledge of computer and IT skills | | | | |

1. **Course Objectives**
2. To make students realize the importance of Human Rights and their responsibilities in this regard.
3. To make students aware about European Convention on Human Rights (ECHR) and its association with Open Societies.
4. To have a better understanding of rules and laws framed for smooth working of a society in Indian context.
5. To understand why do we need open societies and have human rights for the survival of humanity.
6. **Course Outcomes**

On completion of this course, the students should be able to:

CO1. Understand the concept of Open societies and the need to have Human Rights for the smooth functioning of any society.

CO2. Have a better understanding of Human Rights which will make them globally responsible citizens.

CO3. Understand the foundation of European Convention of Human Rights (ECHR).

CO4. Recognize their basic human rights as citizens of India.

CO5. Identify the violations of Human Rights happening around them and act accordingly.

**Catalog Description**

Purpose of an Open Elective is to place every individual student at the centre, and keep the

philosophy of choosing the Open Elective to be a supportive subject of study to foster abilities

and enhance their understanding of subjects of their interests. The subject Human Rights and

Responsibilities will inculcate the better understanding, appreciation and value of Rights and

Responsibilities among students and enable them to become globally responsible and

enlightened citizens. Human rights are moral principles or norms that describe certain standards

of human behavior and are regularly protected as natural and legal rights in municipal and

international law. They are commonly understood as inalienable fundamental rights to

which a person is inherently entitled simply because he or she is a human being and which

are inherent in all human beings, regardless of their age, ethnic origin, location, language,

religion, ethnicity, or any other status.

**COURSE CONTENT**

**UNIT –I** **Introduction to Human Rights (3FtF + 2 Online)**

Introduction, birth and foundation of ECHR, Open societies and ECHR, Universal Declaration of Human Rights.

**UNIT -II General Principles of European Convention on Human Rights (ECHR) (2FtF + 2 Online)**

Convention Articles, Convention Protocols, ECHR on Fundamental Rights Case, restrictions of ECHR.

**UNIT –III Human Rights and Democracy (2FtF +1 Online)**

Introduction to Democracy, Protection of Human Rights in a Democracy, Role of Political parties in a democracy.

**UNIT –IV Human Rights in India (2FtF + 2 Online)**

Fundamental rights and duties, problems and challenges, Violation and consequences

**SUGGESTED READINGS:**

**TEXT BOOKS:**

1. Ovey, Clare; White, Robin C. A. (2006). Jacobs & White: The European Convention on Human Rights (4th ed.). Oxford University Press. Oxford. (2006)
2. Tripathi, T.P. Human Rights. Allahabad Law Agency Publication: Allahabad. (2008)
3. Sinha, Manoj Kumar. Handbook of Legal Instruments on International Human Rights and Refugee Laws. LexisNexis. (2014)
4. Bejum, Syed Mehartaj. Human Rights in India: Issues and Perspectives, A.P.H. Publishing Corporation, New Delhi. (2006)

**REFERRENCE BOOKS:**

1. Greer, Steven. The European Convention on Human Rights: Achievements, Problems and Prospects. Cambridge University Press. (2006)
2. Xenos, Dimitris. The Positive Obligations of the State under the European Convention of Human Rights. Routledge. (2012)
3. Gerards, J. The Basics of the Convention System. In General Principles of the European Convention on Human Rights (pp. 1-30). Cambridge: Cambridge University Press. (2019)
4. Narain, Vrinda. Gender and Community: Muslim Women’s Rights in India. University of Toronto Press Incorporated, Canada (2001)

**Modes of Evaluation:** Online quiz/ case studies/ assignments

|  |  |  |  |
| --- | --- | --- | --- |
| Components | Mid Term  Unit I | Internal Assessment  Unit II | End Term  Unit III and IV |
| Weightage (%) | 20% | 30%  (10% Course era) | 50% |

**Relationship between the Program Outcomes (POs), Program Specific Outcomes and Course Outcomes (COs)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CO/PO** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** | **PSO1** | **PSO2** | **PSO3** |
| **CO1** | - | - | - | - | - | 3 | - | 3 | - | - | - | - | - | - | - |
| **CO2** | - | - | - | - | - | 3 | - | 3 | - | - | - | - | - | - | - |
| **CO3** | - | - | - | - | - | 3 | - | - | - | - | - | - | - | - | - |
| **CO4** | - | - | - | - | - | 3 | - | 3 | - | - | - | - | - | - | - |
| **CO5** | - | - | - | - | - | 3 | - | 3 | - | -- | - | - | - | - | - |
| **Average** | - | - | - | - | - | 3 | - | 3 | - | - | - | - | - | - | - |

1. Weak Mapped 2. Moderate Mapped 3. Strong Mapped